# National Assessment and Accreditation Council (NAAC)

**Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process**

## Following are questions for online student satisfaction survey regarding teaching

**learning process.**

1. How much of the syllabus was covered in the class? 4 – 85 to 100%

3 – 70 to 84%

2 – 55 to 69%

1– 30 to 54%

0 –Below 30%

1. How well did the teachers prepare for the classes? 4 –Thoroughly

3 – Satisfactorily

2 – Poorly

1 – Indifferently

0 – Won’t teach at all

1. How well were the teachers able to communicate? 4 – Always effective

3 – Sometimes effective 2 – Just satisfactorily 1– Generally ineffective

0– Very poor communication

1. The teacher’s approach to teaching can best be described as 4– Excellent

3 – Very good 2 – Good

1 – Fair

0– Poor

1. Fairness of the internal evaluation process by the teachers. 4 – Always fair

3 – Usually fair

2 – Sometimes unfair 1 – Usually unfair

0– Unfair

1. Was your performance in assignments discussed with you? 4 – Every time

3 – Usually

2 – Occasionally/Sometimes

1 – Rarely

0– Never

1. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

4 – Regularly

3 – Often

2 – Sometimes

1 – Rarely

0– Never

1. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

4 – Significantly 3 – Very well

2 – Moderately

1 – Marginally 0– Not at all

1. The institution provides multiple opportunities to learn and grow. 4 – Strongly agree

3 – Agree

2 – Neutral

1 – Disagree

0– Strongly disagree

1. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

4 – Every time 3 – Usually

2– Occasionally/Sometimes

1 – Rarely

0– Never

1. Your mentor does a necessary follow-up with an assigned task to you. 4 – Every time

3 – Usually

2 – Occasionally/Sometimes

1 – Rarely

0 – I don’t have a mentor

1. The teachers illustrate the concepts through examples and applications. 4 – Every time

3 – Usually

2 – Occasionally/Sometimes

1– Rarely

0 – Never

1. The teachers identify your strengths and encourage you with providing right level of challenges.

4 – Fully

3 – Reasonably

2 – Partially

1 – Slightly

0– Unable to

1. Teachers are able to identify your weaknesses and help you to overcome them. 4 – Every time

3 – Usually

2 – Occasionally/Sometimes

1 – Rarely

0 – Never

1. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

4 – Strongly agree

3 – Agree

2 – Neutral

1 – Disagree

0 – Strongly disagree

1. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

4 – To a great extent 3 – Moderate

2 – Some what 1 – Very little 0 – Not at all

1. Teachers encourage you to participate in extracurricular activities. 4 – Strongly agree

3 – Agree

2 – Neutral

1 – Disagree

0 – Strongly disagree

1. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4 – To a great extent 3 – Moderate

2 – Some what 1 – Very little 0 – Not at all

1. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 – Above 90%

3 – 70 – 89%

2 – 50 – 69%

1 – 30 – 49%

0 – Below 29%

1. The overall quality of teaching-learning process in your institute is very good. 4 –Strongly agree

3 – Agree

2 – Neutral

1 – Disagree

0 – Strongly disagree

1. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

a)

b)

c)